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1. Hedin, in the Yugoslav shipping office, works closely with Dragila of the Washington Embassy in organizing Yugoslavs in the US.
2. Dragila keeps in touch with the Croats in Chicago and attended their convention in the summer of 1947. He also collaborates with Vukovic (or Vukolic) of the Embassy in Ottawa in contacting Yugoslavs. Vukovic travels in both Canada and the US to contact people. The system being used to organize Yugoslavs in the US includes threats and bullying. Principal efforts are being concentrated on labor unions with Yugoslav members. I was told that many of the Croats in Chicago are now good Communists.
3. Sabrolovic, on the UN delegation in New York, is active in organizing sources of intelligence in the US. He was instructed in Belgrade to organize groups of people in the US and develop sources of intelligence. He was also made responsible for checking on Yugoslav personnel abroad. [Redacted] a network was to be organized in the US to control Yugoslav nationals and instruct them in the party line. [Redacted]

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[Redacted]

4. I am not certain what schools are used exclusively for OZNA training. One OZNA school, which gives courses in telegraphy and teleprinting, is located near Avala in the vicinity of Belgrade. [Redacted]

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5. A diplomatic school in Belgrade is restricted to only those party members selected by the party in the different parts of Yugoslavia.

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The course lasts for one year. Most of the graduates go to work in the Foreign Office, two or three go to the Ministry of Foreign Trade, one or two in the Prime Minister's Office, one in the Central Committee of the Communist Party. One of the graduates is now in the Yugoslav Embassy in Canada, and Todervitch, another graduate, is on the permanent UN delegation. The diplomatic school's director is Cvrlja, Counselor of the Foreign Office. Cvrlja, a former professor of philosophy, is an official in OZNA. [REDACTED]

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[REDACTED] Cvrlja is also in charge of the indoctrination of new men coming into the Foreign Office in Marxist philosophy. The curriculum at the diplomatic school includes a study of Potemkin's book on the history of diplomacy, language study, indoctrination in party philosophy, diplomatic protocol and consular activities.

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